

2022 South Carolina HIV, STD and Viral Hepatitis Conference
Embrace Change: Remain Resilient

Activity Announcement and Learning Objectives for Pharmacists

*Please note: While pharmacist participants may attend any session at the conference, **only the sessions listed below are ACPE-accredited for continuing pharmacy education credit.***

Concurrent Sessions – Wednesday, October 26th

Time	Session	CE Programming
10:40 am – 11:40 am	Wed-A	<p>PrEP Update 2022 Kamla Sanasi-Bhola, MD; Program Director Infectious Diseases Fellowship, Assistant Professor of Clinical Internal Medicine, University of South Carolina/Prisma Health ACPE UAN 0062-9999-22-143-L02-P, 1.0 credit hour, knowledge-based <i>At the completion of this activity, the participant will be able to:</i></p> <ol style="list-style-type: none"> 1. Discuss PrEP uptake and barriers in SC 2. Identify ways to engage special populations (women, LGBTQ+) 3. Discuss the barrier in the health care setting and how to overcome
11:50 am – 12:50 pm	Wed-B	<p>Tobacco Cessation for PLWH Stephanie Kirk, PharmD, BCACP, CDE; Assistant Professor, College of Medicine, Medical University of South Carolina ACPE UAN 0062-9999-22-144-L99-P, 1.0 credit hour, application-based <i>At the completion of this activity, the participant will be able to:</i></p> <ol style="list-style-type: none"> 1. Identify and discuss specific patient benefits for tobacco cessation 2. Review non-pharmacological and pharmacological tools to assist with tobacco cessation 3. Apply knowledge of pharmacotherapy for tobacco cessation to a patient case
2:40 pm – 3:40 pm	Wed-C	<p>A stakeholder-driven approach to improving awareness of HIV PrEP at Voorhees College Taja Scott, PharmD Candidate 2023; South University Kenric B. Ware, PharmD, MBA, AAHIVP; Associate Professor of Pharmacy, South University ACPE UAN 0062-9999-22-145-L02-P, 1.0 credit hour, knowledge-based <i>At the completion of this activity, the participant will be able to:</i></p> <ol style="list-style-type: none"> 1. Describe the roles of design thinking and human-centered design on HIV prevention efforts at an undergraduate level 2. Discuss a sample of Voorhees College students' insight statements and action plans relative to HIV prevention efforts in their local contexts 3. Articulate connections between earlier collegiate exposure to HIV career options and addressing HIV workforce shortages
3:50 pm – 4:50 pm	Wed-D	<p>Pearls and Pitfalls of Cabotegravir/Rilpivirine Process Implementation Caroline Derrick, PharmD, BCPS; Infectious Diseases Clinical Pharmacist, UofSC School of Medicine ACPE UAN 0062-9999-22-146-L02-P, 1.0 credit hour, knowledge-based <i>At the completion of this activity, the participant will be able to:</i></p> <ol style="list-style-type: none"> 1. Summarize current data regarding cabotegravir/rilpivirine long-acting injectable for the treatment of HIV 2. Describe the current pearls and pitfalls of implementing cabotegravir/rilpivirine long-acting injectable into real-world practice 3. Discuss future directions and considerations for cabotegravir/rilpivirine clinical practice

Concurrent Sessions – Thursday, October 27th

Time	Session	CE Programming
10:40 am – 11:40 am	Th-A	<p>Leveraging pharmacy students as facilitators for home HIV testing through community partnerships Mariam Agbe, PharmD Candidate 2023; South University Kenric B. Ware, PharmD, MBA, AAHIVP; Associate Professor of Pharmacy, South University</p> <p>ACPE UAN 0062-9999-22-147-L02-P, 1.0 credit hour, application-based <i>At the completion of this activity, the participant will be able to:</i></p> <ol style="list-style-type: none"> 1. Explain pertinent aspects of pharmacy education that equips its students to serve as home HIV testing coordinators 2. Describe the roles of pharmacy students in assisting community residents with retrieving home HIV testing kits 3. Explore mutual benefits to pharmacy programs and community-based organizations of pharmacy students assisting with home HIV testing logistics
11:50 am – 12:50 pm	Th-B	<p>Sharing Doesn't Equal Caring: The Infectious Risk of the Opioid Epidemic Lauren Linder Wier, PharmD, BCPS, BCPP; Assistant Professor, Clinical Pharmacy and Outcomes Sciences, SCORxE Clinical Pharmacy Consultant, MUSC College of Pharmacy</p> <p>ACPE UAN 0062-9999-22-148-L08-P, 1.0 credit hour, application-based <i>At the completion of this activity, the participant will be able to:</i></p> <ol style="list-style-type: none"> 1. Describe the infectious disease risks in South Carolina secondary to the opioid epidemic 2. Evaluate the evidence regarding harm-reduction strategies surrounding injection drug use 3. Determine the most viable strategies to mitigate the infectious disease burden from the opioid epidemic



Pharmacists: The University of South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. A total of 6 of the concurrent sessions are ACPE-accredited for pharmacists, and pharmacists may claim a maximum of **6.0 live contact hours** (0.6 CEUs) of knowledge-based or application-based continuing pharmacy education. Learning objectives, UANs, and other activity details are contained within the full activity announcement. To claim credit, participants must sign-in at registration and attend each concurrent session in its entirety (no partial credit will be issued). Pharmacists must complete an online evaluation at <http://cop.sc.learningexpressce.com> within 30 days (providing their correct NABP e-profile number and day/month of birth) to have credit reported to the NABP CPE Monitor. Detailed instructions regarding how to claim credit will be provided at the conference. The NABP CPE Monitor will not accept credit claimed and reported greater than 60 days from the date of the program.